

Factors Affecting Transition to Hybrid & Distance Learning



Pacific Grove Unified School District

Fall 2020

Health/Family Related



- The impact of repeatedly reopening and closing schools with surges through the fall and winter will create significant disruption in the learning process, attendance and participation
- Concern about potential virus spread during the holidays
- It would be best to go through the regular flu season in Distance Learning and not add the potential of contracting COVID-19 in addition to the regular flu
- Families and staff will need to plan for childcare
- While case numbers are dropping in Monterey County, we remain in purple

Distance Learning/Hybrid Challenges and Possibilities

- Distance Learning (DL) remains a mandatory option (AB98) regardless of in-person options
- Strong emphasis and focus has been on creating a successful DL program
- 9 weeks of distance learning experience leads up to assess that the current hybrid plan is unsustainable and will need to be re-drafted:
 - The same teacher cannot teach both live and DL on the same day
 - Need for further planning and training for both students and staff before we move to possible full in person or hybrid model
 - Most hybrid plans will call for new class lists (re-rostering) resulting in numerous teacher changes and student reassignments
 - Potentially significant staffing and support challenges to operate both DL and hybrid model while aligning with County Guidelines

Distance Learning/Hybrid Challenges and Possibilities



- Waiver program operated effectively in small schools where class sizes are already 12 - 13 students (no need for hybrid)
- Significant impact of mid-semester schedule/class changes to accommodate those who need and want distance learning all year
- Potentially less synchronous learning opportunities due to complexity of DL and Hybrid
- Small Academic Cohorts (Targeted Instruction) will assist in transitioning to more comprehensive on-site programs but need time to develop

Distance Learning/Hybrid Challenges and Possibilities



- Any shift to in person instruction is likely to take four weeks to implement, which will put us into mid-November
- Semester (Winter) break is a good time to implement major changes and shifts in program that will result from a transition to live instruction
- Attendance is excellent and consistent in DL model

Surveys



- *Surveys are essential:*
 - *We need to survey staff to have an accurate number of adults who are able to work on site during the pandemic (est Oct 6th)*
 - *We need to survey families to know how many would prefer full distance learning over in person instruction (est Oct 6th)*
 - *We need to survey students to understand the impacts of distance learning on them (current)*

Continued and New Supports



- *Family Tech Learning Nights (Power Nights)*
- *Technology support for parents to support student success*
- *Student Desks/Chairs/ to facilitate learning at home*
- *Family Support Networks Nights (School Counseling)*
- *Distance Learning Surveys for Parents and Students*
- Tutoring - We have partnered with CSUMB for teacher and student support
- Athletic Conditioning - PGHS is working on the logistics with hopes of starting this program in early November

Continue and New Supports



- ***Small Academic Cohorts -***

- *The California Department of Public Health has established guidelines that allow schools to bring in small groups of students for targeted instructional support*
- *The guidance specifies that schools should prioritize support for:*
 - *students with disabilities, English learners, students at higher risk of further learning loss or not participating in distance learning, students at risk of abuse or neglect, foster youth and students experiencing homelessness.*
- *In addition, the guidance outlines mandatory safety requirements*

Our district team is currently working on plans to bring in small cohorts of students who need these targeted supports using different models and the use of outdoors whenever possible



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